

Message from the Patron



Lieutenant General Ghulam Muhammad Malik (Retd)

It is a matter of great personal satisfaction to see the fruits of our endeavors ripen in the form of Al Mujtaba Education Trust's progress. We bow our heads to Allah, the most beneficent, the most merciful to have been inspired and given the opportunity to conceive, establish and raise this Trust from scratch to what it is now. From early 2016 to end of 2024, the journey has been demanding, needing diligent efforts for arranging funds and ensuring efficient dispersal of scholarships to the needy and talented students. We have been able to raise over four hundred million rupees so far that have made scholarships for over five thousand students possible. As the journey continues, I consider it an appropriate time to hand over the reins to a successor. Lieutenant General Muhammad Sabir (Retd) has been elected as the new Chairman. Despite my intention to step aside, I have been asked by the Board of Trustees to continue as Patron of the Trust, a responsibility to which I shall devote my full energies, Insha Allah. I wish the new Chairman and his team the best as they strive to meet objectives of the Trust that we had so carefully crafted at inception.

Message from the Chairman



Lieutenant General Muhammad Sabir (Retd)

I am honored to have been elected as Chairman of Al Mujtaba Education Trust. As I take over, I am acutely conscious of the fact that I am stepping into the shoes of an icon. Our Patron, Lieutenant General Ghulam Muhammad Malik (Retd) after a glittering career in the army has also made his mark in the field of social work. He has the unique distinction of being the founding Chairman of two NGOs that have achieved national stature. My motivation for joining Al Mujtaba Education Trust, is the shared anguish of all thinking Pakistanis at the difficulties faced by the challenged sections of our society in educating their children. We all must contribute in whatever way we can to shield our youth from withering away their immense potential and enable them to become productive members of society. Al Mujtaba Education is an appropriate response to address the challenge of wide and deep gaps in educational opportunities for the needy. We seek Allah's help and guidance to break the 'poverty-illiteracy linkage', the vision our Patron has passed on to us. This brochure highlights some of our endeavors.



Al Mujtaba Education Trust

Introduction

Education determines the intellectual prowess of a nation and ensures a systematic and assured course towards prosperity. Developed nations have a system of uniform quality education available to all segments of society in the formative stages through public and private institutions. Unfortunately, majority of our talented youth are deprived of this opportunity for a host of reasons and thus a *raison d'être* for the creation of Al Mujtaba Education Trust. Al Mujtaba Education Trust (AMET) was established in Jan 2016. After formulation of the Trust Deed and Bye Laws it was registered in February 2016 under Societies Registration Act, XXI of 1860 vide Registration No 47/2016. Thereafter, standard operating procedures (SOPs) regarding accounts, general and zakat donations, selection of beneficiaries and monitoring procedures were prepared. Trust activities are managed by an Executive Committee while the Board of Trustees oversees the working of the Executive Committee and takes major policy decisions. Members of the Board of Trustees as well as the Executive Committee are elected as stipulated in the Trust Deed.

Vision

Our vision is to *'break the poverty – illiteracy linkage'*. We intend to contribute towards the creation and sustenance of an environment where talented and needy students have access to scholarships and interventions that address resource gaps affecting the realization of their true potential.

We visualize a state where every talented and needy child gets fair opportunities to become responsible and productive member of the society.

Mission

Provide financial assistance to talented boys and girls from poor families to enable them to study and excel in existing or higher quality schools, colleges and institutions of technology. Establish Educational / Vocational / Technical training facilities at selected rural/urban areas. Where necessary, assist educational institutions in improving teaching skills of their teachers.

Objectives

- Support the education of needy talented students by bearing expenses on fees, uniforms, and conveyance etc., and where necessary, have them admitted in higher quality institutions.
- Facilitate technical and vocational training for boys and girls who have aptitude, thereby enabling them for suitable jobs on a fast-track basis.
- Establish Educational/ Vocational/ Technical Training facilities at selected rural/ urban areas.
- Support students demonstrating good academic record and desirous of higher education to enable them to graduate in disciplines of choice.
- Assist capacity building in selected schools where such facilitation has convergence with objectives of the Trust.

Scholarship Award Policy

Purpose. Ensure that students selected for award of scholarships are the most deserving in accordance with objectives of the Trust.

Scope. The policy covers aspects related to selection of students for award of scholarships. While the policy covers all general considerations involved in processing student applications, case specific/additional issues needing special handling cannot be ruled out. Chairman of the Trust and Executive Committee are authorized to handle and manage any deviations deemed essential and suitable to the situation/case in hand.

Policy Framework

Principles:

- Following principles form the cornerstones of the policy:
 - ❖ Incorporation of fair, criteria based, and transparent selection process
 - ❖ Gender-based equalization of opportunities.
 - ❖ Maximization of outreach to extend benefits to all areas of the Country.
 - ❖ Maximization of coverage of education streams.
 - ❖ Sustainability.
- The process of selection is kept simple and flexible by design with provision for due oversight. It regulates the following aspects:

- ❖ Education levels for which scholarships will be awarded.
- ❖ Criteria for selection of beneficiaries.
- ❖ Selection Process.
- ❖ Roles and Responsibilities.

Categories/Levels of Education

Students of following education streams will be eligible for award of AMET scholarships:

- Secondary (SSC) and Higher Secondary School Certificate (HSSC) levels.
- Vocational/Skill Training Courses
- **Technical Courses.** Diploma and Certificate Courses in contemporary disciplines, Diploma Associate Engineer (DAE) Courses.
- Higher Studies (Graduation) at university level less PhD/M Phil.

General Criteria

- Talented students belonging to economically challenged families are eligible. Duality is not allowed in that, students receiving financial support from any other source, otherwise eligible are not considered. The following criteria is applied:
 - ❖ **Good Academic Record.** Must have scored minimum A Plus grade marks in previous formal examinations with priority to: -
 - Students at rural Govt schools.
 - Students at private schools where Govt Schools are not available, inoperative or lacking specific subject teaching facility.
 - Orphans will be especially facilitated.
 - ❖ Recommended by administration of school where enrolled and/or Trustee.
 - ❖ Students who have lower grades but still recommended by Trustee/Community representative and/or school administration on basis of their potential and/or marginalized status of family will be supported after independent evaluation carried out by the Scrutiny Committee deputed by the Board of Trustees.
 - ❖ Un-enrolled children of poor families/orphans/madrassa students/street children (separated from families) are considered as special cases and supported on case-to-case basis as decided by the Executive Committee. Recommendations for consideration for such cases may be made based on any of the following criteria:
 - ❖ Personal information of Sponsor/Project Director (PD)

- ❖ Recommendations of community representatives.
- ❖ Any other reliable source of information.

Specific Criteria

Secondary School Certificate (SSC)/Higher Secondary School Certificate (HSSC)

- Candidate must have secured:-
Admission in Matric Classes: Minimum Marks in Class 8
 80% for Punjab and KPK Provinces.
 75% for Sind and Balochistan
Admission in Intermediate: Minimum Mark in Matric
 75 % ; 70 % marks for **orphans only**.
- Candidates must have sought admission in a registered/ recognized school/college.
- Recommendations by the head of the institution and PD.
- **Continuation of Scholarship.** Minimum 70% Marks in Annual Exams

Higher Education and Technology Courses Additional Criteria

- Candidates must have secured admission in HEC recognized Colleges/ Universities/ Institutes through their own efforts.
- Must have scored the following minimum percentage marks for respective levels:
 - ❖ **Higher Education.** 75%
 - ❖ **DAE Courses.** 60% in Matric or Entrance test of respective technical institution.
 - ❖ **Skill Certificates.** As per requirements of course. (Preferably 60% in Matric or Entrance test of Institute).
- For DAE courses and Skill Certificates nominations (in accordance with Trust criteria) from partner institutes evaluated by Trust are given preference.
- Existing beneficiaries coming through lower levels are given extra weightage marks (as determined by the 'Executive Committee') for merit evaluation. Consideration of such cases is subject to meeting other criteria laid down for selection for Higher Education Scholarship.
- Continuation of support is subject to academic performance. Achievement of the following minimum grades is mandatory:
 - ❖ **Higher Education.** Minimum 75% or equivalent GPA (2.75).
 - ❖ **DAE.** Minimum 60%.

- **Vocational Training In Rural Areas.** Young persons residing in rural areas are eligible irrespective of education qualifications. Preference is given to girls who are matriculate.

Selection Process

Budgetary Allocation. The number of beneficiaries to be supported depends on resource availability for the academic year. Subject to inflow of funds, draft plan for distribution of resources amongst various education levels is evaluated by the Executive Committee and approved by the Chairman on following basis: -

- ❖ Availability of funds for continuation of scholarships for enrolled beneficiaries.
- ❖ Donor preferences for streams of education to be supported.
- ❖ Balanced distribution amongst genders, geographical areas, and education streams. The number of students for each level is determined on an annual basis.
- ❖ Budget estimates and targets set for different levels of education are approved by the EC on a yearly basis.

Identification of Potential Beneficiaries

- Needy and talented students meeting Trust criteria of academic record can apply directly to Trust. Applications are to be sent to Trust office on prescribed forms downloadable from Trust website 'almujtaba.pk' or acquired from Trust office.
- Trustees nominated as 'Project Director (PD)' will recommend potential candidates for AMET support and facilitate their selection process.
- Tests/interviews etc., will be conducted by AMET if/when considered necessary.

Consideration of Beneficiaries for Selection

- Recommended cases are scrutinized by 'Scrutiny Committee' (SC) nominated by Chairman Trust for shortlisting prior to discussion in EC meeting for final approval.
- Donors may nominate specific cases for award of scholarships out of their donations. Such nominations are included as a special category, however, approval in EC meeting is mandatory. In case the EC considers a nomination at variance with Trust policies, alternate names will be requested or proposed for concurrence by the donor.

- Selection is finalized and approved by the EC. Chairman is the final arbiter.
- PDs act as sponsors for respective candidates.
- **Frequency of Selection.** Selection of beneficiaries is carried out in accordance with admission schedules of academic institutions. Exceptions are considered on case to case and on required basis.

Selection of Candidates. The following process is adopted:

- Allocation of budget for AMET support.
- Identification of candidates and recommendations by PDs for inclusion in shortlists for AMET support: -
 - ❖ 'Candidate Registration Form' is filled in and endorsed for each proposed candidate for AMET support by respective PDs as well as members area coordination committees.
 - ❖ Where necessary, confirmatory tests by Member/Committee designated by EC are carried out.
 - ❖ PD/ Senior Member Coord (SMC) presents comparative evaluation of candidates in case resource constraint necessitate limits on number of scholarships.
- Short Listing and preparation of provisional list by Scrutiny Committee (SC).
- Final Selection
 - ❖ Case of each candidate included in short-list as potential beneficiary is presented in Executive Committee Meeting for approval. Information provided in 'Beneficiary Registration Form' forms the basis of consideration.
 - ❖ Chairman may approve inclusion of exceptional cases other than those shortlisted by 'Scrutiny Committee'.

Support Package

- Financial support levels vary in accordance with the needs of beneficiaries.
- While all expenses related to education including fees, books, transport/ hostel charges, uniform etc., are eligible, actual grants are made on required basis as decided by the EC.
- Sustainability for the entire duration of the course is ensured.
- Part payments, one-time grants and returnable time-based loans may be considered on case-to-case basis.

Monitoring and Evaluation

Beneficiaries are monitored by respective PDs who engage with students, parents, and respective academic institutions. The following aspects are included in the monitoring activities: -

- Academic results and records of funds allocated as the beneficiaries' progress through academic years. Case files for all students are maintained.
- Counseling of beneficiaries who fail to achieve minimum essential grades. A graduated approach from counseling to warning to penalty or suspension of scholarship and if necessary, termination of scholarship, is adopted allowing maximum possible opportunity to the beneficiary to improve.
- Facilitation to beneficiaries for resolution of any issues having potential to impact studies.
- Recommendations for continuation/reduction/suspension/discontinuation of support in case of persistent dissatisfactory progress and/or matters related to conduct.

Termination/Withdrawal of Scholarship. In case of continued and persistent unsatisfactory academic performance or conduct, scholarship is terminated. Scholarships of beneficiaries who manage to get financial support from any other source are also ceased.

Policy Review. The policy is kept under regular review.

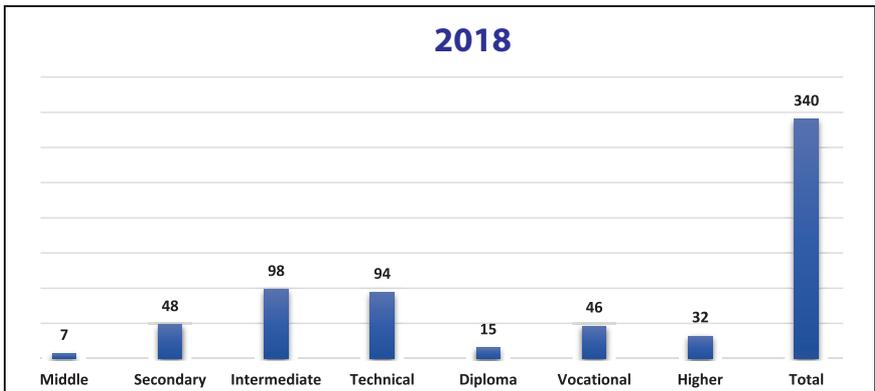
Education Streams And Scholarships Awarded Since Inception



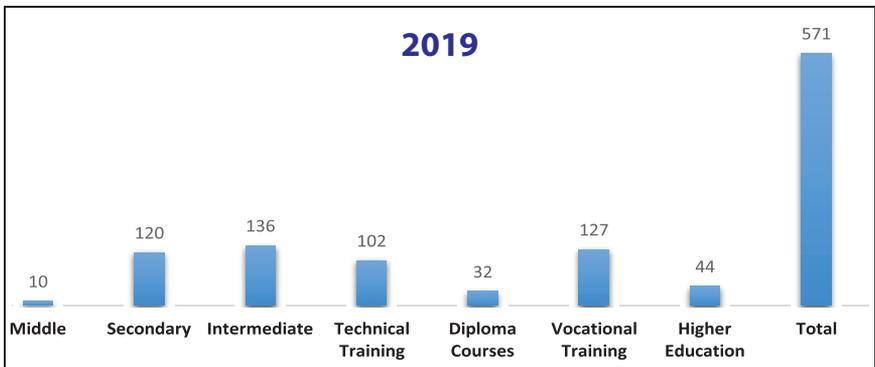
- **Areas Covered:** 8 Districts including Rawalpindi, Mansehra, Chakwal, Sargodha, Attock, Gujranwala, FATA, Karachi



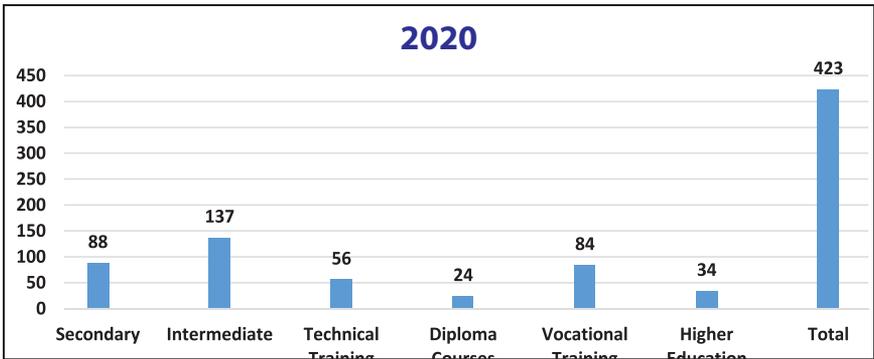
- **Areas Covered:** 18 Districts including:
 - ❖ **Punjab.** Rawalpindi, Sargodha, Khushab, Mianwali, Chakwal, Faisalabad, Lahore, Sahiwal, Gujranwala, Attock
 - ❖ **Sindh.** Karachi, Nawabshah
 - ❖ **KPK.** Mansehra, Kohat, Haripur, Charsada, Peshawar
 - ❖ **Balochistan.** Kohlu



- **Areas Covered.** 21 districts including:
 - ❖ **Punjab.** Rawalpindi, Sargodha, Khushab, Mianwali, Chakwal, Faisalabad, Lahore, Gujranwala, Sahiwal, Attock, Khanewal, DG Khan.
 - ❖ **Sindh.** Karachi, Nawab Shah
 - ❖ **KPK.** Mansehra, Peshawar, Charsadda, Kohat, Karak, Haripur
 - ❖ **Balochistan.** Kohlu

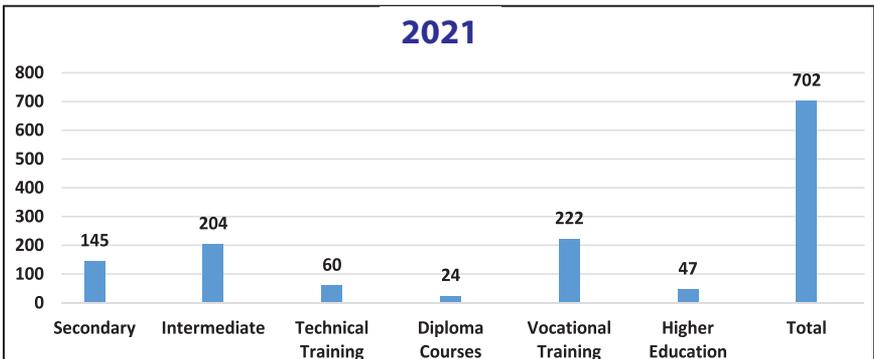


- **Areas Covered.** 36 districts including: -
 - ❖ **Punjab.** Rawalpindi, Sargodha, Khushab, Mianwali, Chakwal, Faisalabad, Lahore, Gujranwala, Sahiwal, Attock, Khanewal, DG Khan, Okara, Jhang, Nankana Sahib.
 - ❖ **Sindh.** Karachi, Nawab Shah, Sanghar, Tando Jam
 - ❖ **KPK.** Mansehra, Peshawar, Charsadda, Kohat, Karak, Haripur, Bannu, DI Khan
 - ❖ **Balochistan.** Kohlu, Barkhan
 - ❖ **Azad Jammu & Kashmir.** Muzaffarabad, Bagh, Kotli, Hatian Bala, Rawalakot, Palandri
 - ❖ **Gilgit Baltistan.** Gilgit



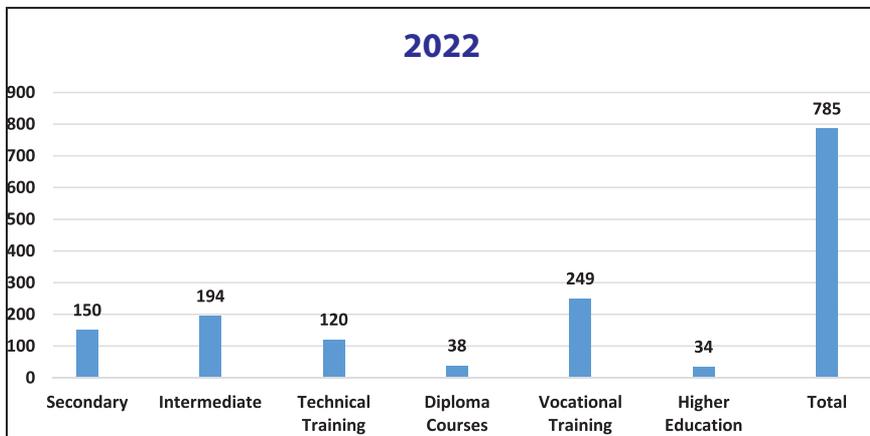
- **Areas Covered:** 46 districts including.
 - ❖ **Punjab:** Attock, Chakwal, D G Khan, Faisalabad, Gujranwala, Kasur, Khushab, Jhang, Lahore, Mianwali, Muzafargarh, Nankana Sahib, Okara, Pakpattan, Rawalpindi, Sahiwal, Sargodha, Khanewal, Multan.
 - ❖ **Sindh:** Karachi, Nausheroferoz, Hyderabad, Nawabshah, Sanghar
 - ❖ **KPK:** Charsadda, Kohat, Mansehra, Mardan, Shangla, South Waziristan, North Waziristan, Kohistan, Abbottabad, Haripur, Peshawar, Banu, DI Khan.
 - ❖ **Balochistan:** Kohlu, Barkhan, Quetta.
 - ❖ **Azad Jammu & Kashmir:** Bagh, Rawalakot, Neelum, Palandri.
 - ❖ **Gilgit Baltistan:** Gilgit
 - ❖ **Capital Territory Islamabad**

(Award of scholarships for year 2020 was affected due to COVID-19)

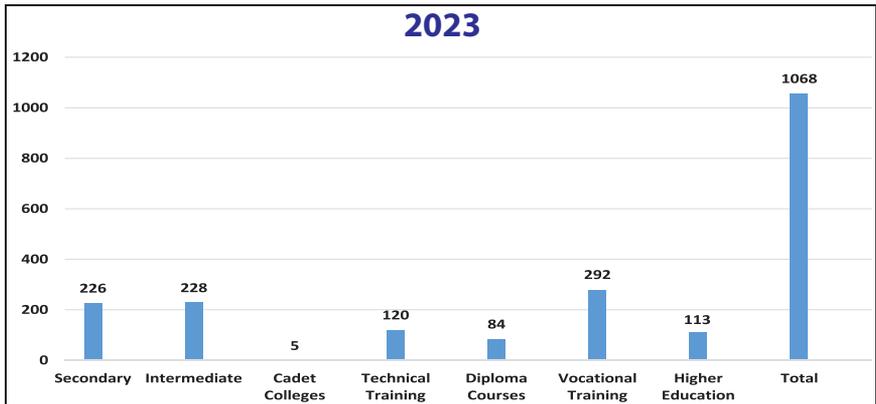


- **Areas Covered.** 53 districts including: -
 - ❖ **Punjab:** Attock, Chakwal, Chiniot, Faisalabad, Gujranwala, Gujrat, Jehlum, Jhang, Kasur, Khanewal, Khushab, Lahore, Mandi Bahauddin, Mianwali, Multan, Muzafargardh, Okara, Pakpattan Shareef, Rajanpur, Rawalpindi, Sahiwal, Sargodha, Sialkot, Vehari.

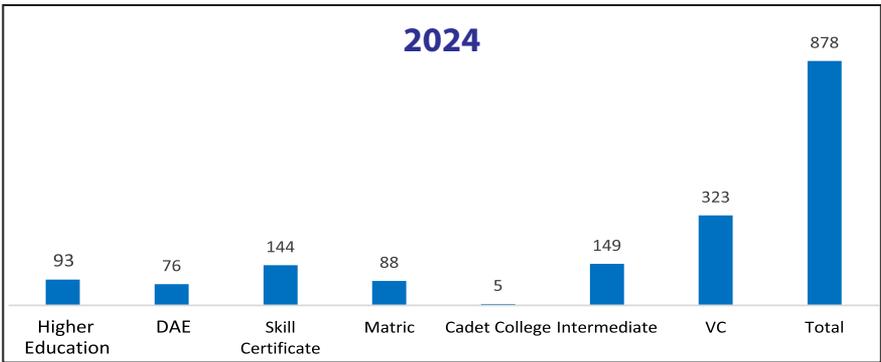
- ❖ **Sindh:** Karachi, Benazirabad, Tando Allah Yar, Sanghar, Tando Adam
- ❖ **KPK:** Charsadda, Dir, Kohat, Laki Marwat, Malakand, Mansehra, Mardan, Mohmand, Peshawar, Swabi, Wana, Banu
- ❖ **Balochistan:** Kohlu, Barkhan, Loralai, Quetta.
- ❖ **Azad Jammu & Kashmir:** Bagh, Palandri, Kotli, Rawalakot
- ❖ **Gilgit Baltistan:** Gilgit, Diamir, Ghizer
- ❖ **Capital Territory Islamabad:** Capital Territory Islamabad



- **Areas Covered.** 53 districts including: -
 - ❖ **Punjab:** Attock, Chakwal, Chiniot, Faisalabad, Gujranwala, Gujrat, Jehlum, Jhang, Kasur, Khanewal, Khushab, Lahore, Mandi Bahauddin, Mianwali, Multan, Muzafargardh, Okara, Pakpatan Shareef, Rajanpur, Rawalpindi, Sahiwal, Sargodha, Sialkot, Vehari.
 - ❖ **Sindh:** Karachi, Benazirabad, Tando Allah Yar, Sanghar, Tando Adam
 - ❖ **KPK:** Charsadda, Dir, Kohat, Laki Marwat, Malakand, Mansehra, Mardan, Mohmand, Peshawar, Swabi, Wana, Banu
 - ❖ **Balochistan:** Kohlu, Barkhan, Loralai, Quetta.
 - ❖ **Azad Jammu & Kashmir:** Bagh, Palandri, Kotli, Rawalakot
 - ❖ **Gilgit Baltistan:** Gilgit, Diamir, Ghizer
 - ❖ **Capital Territory Islamabad:** Capital Territory Islamabad



- **Areas Covered.** 64 districts including: -
 - ❖ **Punjab:** Attock, Chakwal, Faisalabad, Gujranwala, Jehlum, Jhang, Kasur, Khanewal, Khushab, Lahore, Mandi Bahauddin, Multan, Okara, Rawalpindi, Sahiwal, Sargodha, Bahawalnagr, Kharian, Talagang, Murree, Toba Tek Singh.
 - ❖ **Sindh:** Karachi, Tando Allah Yar, Tando Jam, Dadu, Hyderabad, Larkana, Malir, Nawabshah.
 - ❖ **KPK:** Charsadda, Dir, Kohat, Laki Marwat, Malakand, Mansehra, Mardan, Peshawar, Swabi, Bajur, Haripur, Nowshera, Orakzai, South Waziristan, Swat, Tank, North Waziristan, Khyber Agency, Karak, Kohistan, DI Khan.
 - ❖ **Balochistan:** Kohlu, Barkhan, Loralai, Duki.
 - ❖ **Azad Jammu & Kashmir:** Bagh, Muzaffarabad, Bhimber, Poonch, Palandri.
 - ❖ **Gilgit Baltistan:** Gilgit, Diamir, Hunza.
 - ❖ **Capital Territory Islamabad:** Capital Territory Islamabad.

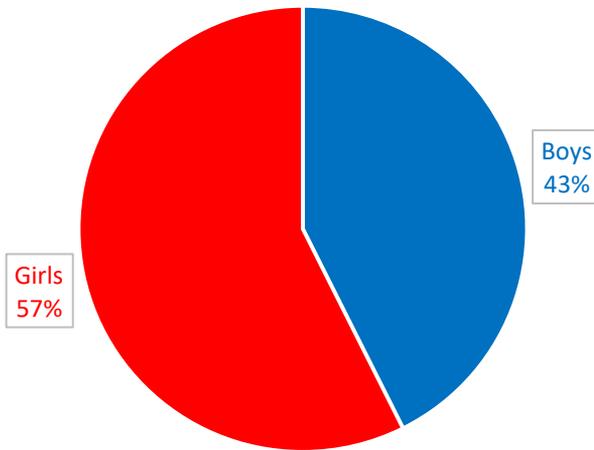
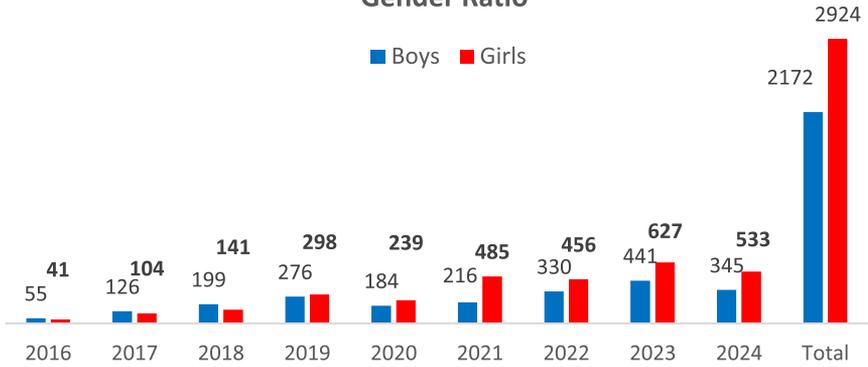


- **Areas Covered.** 64 districts including: -
 - ❖ **Punjab:** Attock, Chakwal, Faisalabad, Gujranwala, Jehlum, Jhang, Kasur, Khanewal, Khushab, Lahore, Mandi Bahauddin, Multan, Okara, Rawalpindi, Sahiwal, Sargodha, Bahawalnagr, Kharian, Murree, Toba Tek Singh, Vehari, Mianwali, Bahawalpur.
 - ❖ **Sindh:** Karachi, Tando Allah Yar, Tando Jam, Dadu, Hyderabad, Larkana, Malir, Nawabshah, Sanghar, Khairpur.
 - ❖ **KPK:** Charsadda, Dir, Kohat, Laki Marwat, Malakand, Mansehra, Mardan, Peshawar, Swabi, Bajur, Haripur, Nowshera, Orakzai, South Waziristan, Swat, Tank, North Waziristan, Khyber Agency, Karak, Kohistan, DI Khan, Shangla.
 - ❖ **Balochistan:** Kohlu, Barkan, Loralai, Duki, Quetta
 - ❖ **Azad Jammu & Kashmir:** Bagh, Muzaffarabad, Bhimber, Poonch, Palandri, Hattian Bala, Kotli.
 - ❖ **Gilgit Baltistan:** Gilgit, Diamir, Hunza, Ghizer.
 - ❖ **Capital Territory Islamabad:** Capital Territory Islamabad.

Equalization of Opportunities

Equal opportunities are provided for girls and boys as evident from the following figures

Gender Ratio



High Achievers



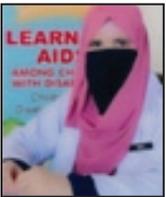
Tanzeel Jamil

Tanzeela Jamil comes from the town of Baffa in District Mansehra. Her association with AMET commenced since she was in Matric and has continued through FSc. In recognition of her talent and commitment to academic excellence, she was selected for AMET scholarship to pursue BS Medical Laboratory Technology (MLT) at Riphah International University in Islamabad. She has successfully completed her 6th semester with a remarkable SGPA of 4.0 and a cumulative GPA of 3.97. She is deeply inspired and determined to give back to the community and contribute to AMET's noble endeavors in the future, In Sha Allah.



Faiz Rashid Malik

Faiz Rashid, an orphan, was sponsored by the Trust in Cadet College Sargodha. He is the 1st AMET sponsored student to join the Pakistan Military Academy and is now serving in the army as a Commissioned Officer.



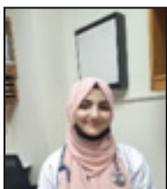
Urooj Bibi

Urooj Bibi belonging to a remote village of Malakand, KPK, was pursuing BS Applied Psychology course at Riphah International University, when she came across a sudden turn in life due to her father's serious ailment and premature retirement from service. Finding it difficult to meet the expenses to finish her studies, she applied for AMET scholarship. In view of her talent and need she was selected, which made it possible for her to not only complete her studies but finish with GPA of 4 in her final semester and CGPA of 3.90. Alhamdo liLLah she is happily employed with 'Helping Hands', supporting her family and paying back to the society.



Naruminullah

Naruminullah belongs to Pandi Lalma, Khyber Agency, an economically underdeveloped area. His father had to support seven children through meagre earnings as a driver, a situation which dented Nasruminallah's prospects to pursue higher education. He, however, did not give up and decided to help out by working part time as a salesman in the vegetable wholesale market. Simultaneously he enrolled in the Sociology Department, University of Peshawar. Till the 5th semester he managed part time work daily after classes, on weekly holidays as well as during vacations and still achieved CGPA of 3.64. The demanding routine, however, was becoming difficult to maintain and he started facing difficulties in putting in the required hours of work to earn enough to pay semester fees. He was on the verge of dropping out, when on the recommendations of his institution, he was selected for AMET scholarship. He has since graduated and as he seeks suitable employment, he remains engaged in teaching children driven by his motivation to pay back to society.



Dr Qurat-ul-Ain

Dr Qurat-ul-Ain has been a recipient of Al-Mujtaba Education Trust Scholarship since she was in Matric and is now a medical doctor. Her sentiments, ***"My experience with AL MUJTABA EDUCATION TRUST has been exceptional. From the initial application process to the final disbursement of funds, the Trust's representatives were always approachable, supportive, and prompt in their responses. The Trust's commitment to support students from underprivileged backgrounds through education scholarships is truly commendable and I feel honored to have been a part of it."***



Malik Jabran Arif

Malik Jabran Arif belongs to Chak Beli, a rural area of Rawalpindi District. He was picked for AMET scholarships when he was in his third semester at the Institute of Space Sciences on recommendations of a social worker. Son of a daily wage earner, he was facing difficulties in meeting educational expenses but still achieving good results. He lived up to his promise and graduated with a CGPA of 3.48. In his words, *"I always dreamed to represent my knowledge and skills for the betterment of my country. I am indebted to 'Al Mujtaba Education Trust' for helping me when I needed support to continue my studies in BS Space Science. I could not have completed my graduate course without AMET support. Looking ahead I plan to do MS in Space Technology and Engineering. My association with AMET has also motivated me to help others like me in any way I possibly can"*.



Maria Afsar

Maria Afsar belongs to Mirpur Azad Kashmir. She is the daughter of a security guard and was awarded scholarship for 'Diploma in Physiotherapy (DPT)' at the University of Faisalabad (TUF). She completed her graduate degree with a CGPA of 3.47 which earned her employment as a physiotherapist for Special Children, in her hometown. As a gesture of gratitude and in accordance with her father's wish, she donated her first salary of Rs 25,000 to AMET. Her generous spirit to pay back to society reflects our positive cultural values and kindles great hope. It also endorses the viability of our organizational vision of **'breaking the illiteracy dropout linkage'**, through educational opportunities to needy and talented students.

Girls in Rural Areas

We believe that girls from rural areas possess tremendous talents. When provided with opportunities they display great enthusiasm and energy in learning new skills. Emphasis on soft skills in training programs also enhances social awareness and helps harmonious relations amongst their communities.



Collaboration with other Organizations & Technology Institutes

The Hunar Foundation (THF)

A Memorandum of Understanding (MOU) was signed in 2017 between THF and Al Mujtaba Education Trust (AMET) to equip our youth with employable skills and fast track their earning potential. Currently 130 students are sponsored on an annual basis with 10 seats reserved for girls. The courses span six months and cover multiple disciplines at four campuses, at Karachi (two campuses), Tando Allah Yar and Kharian.



MOU signing occasion 'The Hunar Foundation'

Anjuman Faizul Islam

Anjuman Faizul Islam runs multiple programs including, a Technical Institute, an orphanage and a secondary school for girls at their Mandra Campus. Currently 24 students studying at Faizul Islam Institute of Technology, Mandra Campus, are being sponsored by AMET.



Chairman AMET, Management and Sponsored Students at Anjuman Faizul Islam at Mandra Campus

Sultana Foundation

Sultana Foundation constitutes a technical institute, vocational training institute and several schools/colleges at their different campuses. Presently 23 students are being sponsored by AMET at Sultana Foundation Technical Institute and College of Commerce.



Principal PSIT, Lt Col Mehfooz (R), with AMET sponsored students

Askari Institute of Technology (AIT)

This institute is located at Rawat, District Rawalpindi, on G.T Road. It imparts technical training to the youth in addition to DAE streams in multiple disciplines. AMET is sponsoring 24 students at AIT currently.



AMET Sponsored Students Studying at Askari Institute of Technology

KRL Institute of Technology

This institute is located at Nougran (Kahuta), District Rawalpindi. AMET is sponsoring 28 students including 5 x girls students attending 3 years duration Diploma Courses.

Govt College of Technology, Peshawar

This institute is located at Kohat Road Near City Hospital, Peshawar. AMET is sponsoring 31 students pursuing 3 years duration Diploma Courses.

Govt Polytechnic Institute Sardar Garhi, Peshawar

This institute is located at Sardar Garhi, Peshawar. AMET is currently sponsoring 24 students attending different Diploma Courses.



Govt College of Technology, Kohat

This institute is located at College Town, Rawalpindi Road Kohat. AMET is currently sponsoring 23 students pursuing different Diploma Courses.

Global College of Technology Gilgit

This institute is located near Nadir Chowk, Zulfiqar Abad Jutial, Gilgit. AMET is sponsoring 5 students undergoing various Diploma Courses.

MOUs

AMET has signed MOUs with the following organizations: -

- ◆ The Hunar Foundation
- ◆ Cadet College Sargodha
- ◆ Cadet College Karnal Sher Khan Shaheed Swabi
- ◆ Military College Jehlum
- ◆ Tehzib Ul Akhlaq Trust, Lahore
- ◆ Economic Affairs Division (EAD), Govt of Pakistan
- ◆ Riphah International University Islamabad
- ◆ Helping Hand Institute of Rehabilitation Sciences Trust (HHIRS), Mansehra
- ◆ NUTECH



MOU Signed With 'Helping Hand Institute of Rehabilitation Sciences' (HHIRS) Trust



MOU with NUTECH

Specific Scholarships Schemes

Saeeda Naseem M. Naseem Shafi Trusts Scholarships

Mr. Naseem Shafi, Chairman Saeeda Naseem Trust, is a major donor since 2018 with special concern for education of girls belonging to rural areas. Since inception, 325 students have benefitted from this scholarship.

Fauji Fertilizer Company Limited (FFCL)

FFCL has committed regular annual donations which are utilized for supporting students in various education streams, especially for Higher Education.

Colonel Ghulam Sarwar Cheema (Late) Scholarships

Mr Adnan Sarwar Cheema (son of late Colonel Ghulam Sarwar Cheema) supports hundreds of students annually. His donations are inspired by his late father's commitment to education.

Mari Energies Scholarships

Mari Energies (formerly Mari Petroleum) has been a major donor for AMET scholarships over the past three years. The Company has gradually increased its donations over the years, leading to significant growth in our beneficiaries. Nearly 350 students have benefitted so far.

Mr Tariq Dawai Wala

Mr. Tariq Dawai Wala, continued in his father's footsteps Mr Ahmed Dawai Wala (late), an eminent philanthropist and social worker and a major donor to the Trust. Mr Tariq's generosity helps AMET continue his father's legacy in reaching out to the needy and talented students.

Mr Tariq Rafi

Mr Tariq Rafi demonstrates his concern for the uplift of our youth through generous donations. He has been a regular donor since 2017 and helped support to over 200 students.

Army Welfare Trust (AWT)

AWT has committed regular annual donations recently which will help expand our support to talented and needy children significantly.

Haseen Habib Foundation

Haseen Habib Foundation has joined hands with AMET and generously committed regular donations from Year 2024.

Achievements

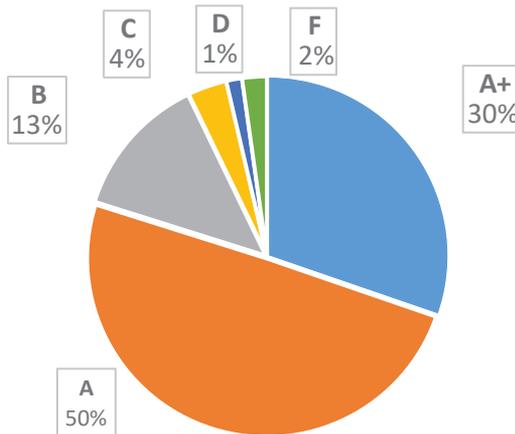
Technological Skills – Certificate Level Courses

In view of positive outcomes, i.e., fast track employment, industry relevant skills and potential for further studies, support for Certificate Courses has become a major focus area for the Trust. MOU with THF has been augmented with skill training programs for girls at the Saeeda Nasim Shafi Center (SNSC) at Karachi. At the THF campuses over 700 students have been trained so far while at SNSC 10 girls are sponsored annually. All sponsored students qualified with good grades and nearly 70% of them are reported as employed in local industrial concerns. A significant number re self-employed and some have gone on to higher studies. Plans are in hand to augment this stream at other institutes also as resources become available.

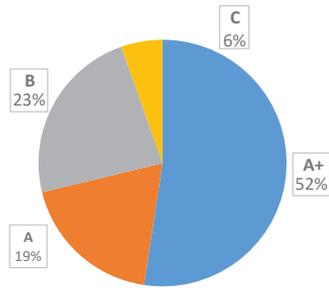
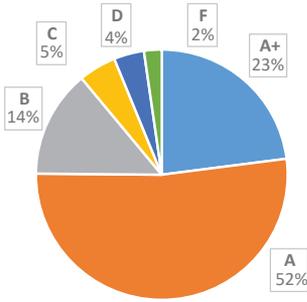
General Scholarships: Percent of Students in A+ and A Grades

As we keep our programs under review, it is a matter of satisfaction that results achieved by our students ratify our faith in their potential and robustness of our processes and efforts for outreach. The following figures portray the high percentage (70%) of students who achieved A+ and A grades.

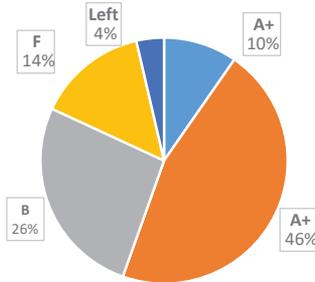
Matric Grades 2018 to 2024: Percent Students



Intermediate Grades 2018 to 2024: Percent Students Higher Education Results 2018 to 2024 Percent Students



DAE Grades: Percent Students



Vocational Training

Concept: A large segment of the rural female population continues to be “unskilled” and unable to utilize their true potential. Responding to this situation, seven Vocational Centers (VC) set up in rural areas are operational. This program has been possible due to the generosity of Trustees who have dedicated their personal properties for the centers at Chawali, (District Chakwal), Sillanwali, (Distt Sargodha), Bucha (Near Mandra - District Rawalpindi), Rera, (District Bagh – AK), Baffa (District Mansehra) and Jewra near Kahuta, (District Rawalpindi) and Khabeki (District Khushab).

Courses Conducted. Two six-month ‘Dress Making’ courses per year are conducted at each VC. ‘Basic Computer Training Courses’ have also been added at two centers in 2024 to enhance the skill options. Similar initiatives will be undertaken at all centers as resources become available. The curriculum includes general awareness and motivational, religious enlightenment. In 2024, 323 girls were trained out of which 77 underwent computer training.

Glimpses of VC Activities



Certificates awarded at VC Rehra, Bagh



Certificate Ceremony at VC Baffa



Certificate Ceremony at VC Sillanwali



Chairman visits VC Bucha Kalan



Certificate Award at Jewra

AMET EDUCATION COMPLEX



Enhancing the quality, scope, and reach of our vocational training programs remain the core objectives of our Trust. A dedicated facility, the AMET EDUCATION COMPLEX, is being developed accordingly. The complex is envisaged as a center for leadership and guidance, fostering contemporary and advanced skills. It embodies AMET's commitment to providing high-quality education and skill development opportunities to underprivileged youth. The project follows a phased construction strategy to ensure efficient implementation, with completion targeted for 2026, subject to funding availability (estimated at PKR 200 million). The complex will include:

- Paramedic training center
- IT and digital skills training facilities
- Foreign language training for skilled workers
- Government school teachers' training programs
- An innovation and emerging skills hub
- A prayer hall and Islamic library
- The AMET office

Management Aspects

Certification by Pakistan Centre for Philanthropy (PCP)

PCP conducted 3rd Evaluation of AMET from 25-26 Jul 2023 for the period covering years 2020, 2021 and 2022. Staff checks were carried out by PCP team evaluating the following aspects at length: -

- Internal Governance
- Program Delivery
- Financial Management

PCP team expressed its satisfaction over the education programs being conducted by AMET, awarded 91 percent marks to the Trust. PCP team presented its evaluation report to the Certification Panel who have certified the Trust for 3 years (years 2023 to 2025). The certificate to this effect has since been awarded by PCP.

Financial Management

Award of Tax Exemption on Donations by FBR

AMET is certified with FBR for Tax Exemption on donations. The certifications are renewed on due dates on a regular basis.

Annual Audit of Accounts

Trust accounts are regularly audited by approved external auditors as per requirements of regulatory bodies. Chartered Accountant firm namely, M/s Amir Alam Khan and Company QCR rated firm have been engaged since 2021 for the purpose. State of Trust accounts has been declared satisfactory.

Registration Economic Affairs Division (EAD), Govt of Pakistan

Trust is registered with EAD. Renewal of registration is processed on due date on regular basis.

Trust Accounts

Trust maintains the following accounts. The separate Zakat Account is being maintained to ensure Shariah compliance through a Shariah consultant: -

- Zakat Account
- Donation Account
- Education Trust Account (For donations for Trust Complex)

Next Steps

Al Mujtaba Education Trust believes in continual improvements. We keep our processes under review with an eye on the future. Moving forward, we are focused on our mission with emphasis on the following aspects: -

- Increase area coverage for student selection and award of scholarships.
- Increase organizational capacity to progressively enlarge beneficiary intake.
- Strengthen donor pool - philanthropists/corporates.
- Continually improve internal management.
- Expand E learning in rural areas.
- Maintain high standards of compliance with all regulatory requirements.
- Construction of 'AMET Education Complex' at Rawalpindi.

Conclusion

By the Grace of Allah, Al Mujtaba Education Trust has been able to sponsor over 5000 students all over Pakistan with the help and support of its generous donors since inception. With the onset of the 10th year, 2025, our efforts to spread educational opportunities continue unabated. Al Mujtaba Education Trust looks up to its well-wishers to come forward wholeheartedly to support the weak segments of our society through quality education.

It is our shared responsibility to break the poverty illiteracy linkage.

Board of Trustees

Patron:

Lt Gen Ghulam Muhammad Malik (Retd)

Chairman:

Lt Gen Muhammad Sabir (Retd)

Rawalpindi/ Islamabad

- Lt Gen Muhammad Asghar (Retd)
- Air Marshal Arshad Malik (Retd)
- Vice Admiral Muhammad Shafiq (Retd), Project Director VC Jewra, Kahuta
- Air Vice Marshal Khudadad Khan (Retd), Project Director VC Chawali, Chakwal
- Maj Gen Muhammad Ovais Mustafa (Retd), Member Technical
- Maj Gen Dr Viqar Ahmed Khan (Retd), CEO
- Maj Gen, Dr Malik Muhammad Masud (Retd), Vice Chairman
- Brig Fateh Khan Malik (Retd)
- Brig Dr Maqsood ul Hassan (Retd)
- Brig Zafar Masood Ansari (Retd), Member Monitoring and Evaluation
- Brig Hafeez Ahmed (Retd), Senior Member Coordination
- Brig Mukhtar Ahmed Malik (Retd), Member Administration
- Brig Ahmed Nawaz Zafar (Retd), Member Coordination
- Brig Asad Hakeem (Retd), Secretary
- Brig Muhammad Akram Malik (Retd), Member Finance
- Brig Nasar Ullah Abeer, (Retd)
- Brig Tariq Saeed (Retd), Member Capacity Building
- Brig, Dr Wasim Ahmed Malik (Retd), Member Special Projects
- Col Zafar Ali Sufi (Retd)
- Col Sultan Mehmood Khan (Retd)
- Lt Col Tariq Ahsan Ali Khan
- Lt Col Shaikh Shamim Akhtar (Retd)
- Lt Col Ghulam Abbas (Retd)
- Lt Col Hamid Mehmood Butt (Retd), Member Coord (VCs)

- Lt Col Mumtaz Hameed (Retd)
- Lt Col Muhammad Hayat Khan (Retd)
- Squadron Leader Tarique Mahmood Malak (Retd)
- Mr. Abdul Qadeer Mansoor, Member Fund Raising
- Mr. Mohsin Jahangir, Project Director VC Bucha (Mandra)
- Mrs Syeda Zamara Basit, Member Vocational Training
- Miss Shazia Rizvi, Member Character Building
- Miss Anum Abdul Malik, Project Director VC Baffa
- Mrs Rakhshinda Jabeen Durrani
- Mrs Shahida Hayat Khan, Project Director VC Rehra, AJ &K
- Mrs Mehmooda Sultana, Project Director VC, Sillanwali, Sargodha
- Dr Shazia Fatima Malik

Lahore

- Dr A R Khalid
- Brig Arshad Raza (Retd)
- Brig Ashfaq Ahmad (Retd), Regional Director, Punjab
- Brig Iftikhar Ahmad (Retd)
- Brig Iftikhar Hasan Siddiqui (Retd)
- Lt Col Asad Mehmood Khan (Retd)

Karachi

- Brig Rashid Siddiqi (Retd), Regional Director Sind
- Brig Muhammad Lateef (Retd)
- Col Ayaz H Malik (Retd)
- Col Muhammad Hadique (Retd)
- Mr. Tariq Dawai Wala
- Mr. Muhammad Hanif Gohar
- Mr. Shaban Elahi
- Trustees Abroad
- Mr. Tariq Ali Khan, UK
- Mr. Muddassar Jahangir, UK
- Maj (Retd) Mohammad Azam, UK
- Mr. Hayyed Aslam, UK
- Mrs Khadija Kayani



AL MUJTABA EDUCATION TRUST CANDIDATE REGISTRATION FORM

APPLICANT DATA						
Name:					PHOTOGRAPH and Attested Copies of NIC/Form B of Applicant and Parent or Guardian to be attached	
NIC/Form B Number:			DOB:			
Particulars of Parent/Guardian						
Name:			Cell Number:			
NIC Number:			e mail:			
Postal Address:						
Academic Results						
	Roll No	Class/Level	Marks	Grade	Percent	
Last Annual/Board Exams <small>(attach attested copy of result sheet)</small>						
*AMET Tests (where required):						
Alive Parents: (Father/Mother/Both)		Sons	Daughters	Other#	Total	
Agri Land:	Dependents on Family Head →					
House (Yes/No):		Parent/Guardian Occupation:				
Other Property#:		<small>#Attach details of other dependents and other property if any</small>				
Last Electricity Bill#:		<small>^Attach original or attested copy of electricity bill</small>				
Family Income (per month) →						
DETAILS OF SUPPORT REQUIRED						
Name of Institution:						
Class/Education Program/Course:			*Recommendations		*EC Approval	
Number of Semesters/Years:		Funds Requested ↓	ACC/PD	MSC		
Tuition Fee (Semester/Year)						
Other Institute Charges (Semester/Year)						
Hostel Charges (Semester/Year)						
Books, Transport, Exams (Semester/Year)						
Total Expenses (Semester/Year)						
Total Funds for Complete Duration						
Payee	Bank Account Number/Branch	Title		Relationship with Applicant		
Details →						
Note: Clearly encircle the relevant duration i.e., either 'Semesters' or 'Years' as appropriate						
CERTIFICATE						
a. I am <u>eligible</u> / <u>not eligible</u> to accept donations from Zakat (clearly encircle either 'eligible' or 'not eligible' as applicable). If eligible attach certificate mentioned in instructions on reverse of form.						
b. I do not receive scholarship or financial support from any other source. Any change shall be intimated to AMET immediately.						
c. I undertake that I will make efforts to help needy students when I complete my education to pay back to the society.						
d. I hereby certify that the information given in this form is correct to the best of my knowledge.						
Guardian/Candidate Signatures:					Date:	
REMARKS BY THE PRINCIPAL/HOD/REGISTRAR:						
Name:						
Tel:			e mail:		Signature:	
					Date/Stamp:	
*AMOUNT APPROVED/PAYMENT INSTRUCTIONS:						

*ENDORSEMENTS

Member ACC

PC/PD

MSC

Member Fin

Secretary

ELIGIBILITY CRITERIA		
Grade for Eligibility	Duration of Support	Continuation of Support Criteria
Secondary School Certificate		
Min Marks 80%, Sindh+Baloachistan 75%, Orphans/Dire Needy 70%	2 Years for 9 th & 10 th	A Grade in 9 th Board Exams
Higher Secondary School Certificate		
Min Marks 80%, Sindh+Baloachistan 75%, Orphans/Dire Needy 70%	2 Years for 11 th & 12 th	A Grade in 11 th Board Exams
Higher Education		
Graduate/Post Graduate Education at Institutes certified by 'Higher Education Commission'		
Minimum 75% in FSc/FA for General Subjects/Humanities; 80% for other disciplines and Admission in Institute	Entire Program	Min GPA 2.75 / or Equivalent % Marks
Technical Education		
'Diploma Associate Engineer (DAE)' and 'Technical Skill Certificates' Certified by 'Technical Education Boards' of Central/Provincial Governments		
Minimum 60% in Matric and Admission in Institute	Entire Program	A Grade in Annual Exams
ABBREVIATIONS		
[AMET: Al Mujtaba Education Trust]		
[ACC: Area Coordination Committee];[PC: Project Coordinator];[PD: Project Director];[MSC: Member Scrutiny Committee]		
INSTRUCTIONS FOR APPLICANTS		
Columns/Rows/Spaces marked with asterisk (*) are for official use by Trust Members; to be left blank		
Application is to be signed by Parent/Guardian on behalf of students less than 18 years age. Adult students should sign the application themselves		
Following documents must be attached with the application: -		
a. Two passport size recent photographs.		
b. Attested copies of result cards/marks sheets.		
c. Attested copy of B form/NIC of applicant.		
d. Attested copy of NIC of parent or guardian		
e. Electricity Bill in original or attested copy		
f. Attested copy of payment voucher(s) of university/college/institute charges paid or due (only for 'Higher Studies').		
g. Zakat eligibility certificate as per specimen available at website "https://www.almujtaba.pk/downloads/". (Only for applicants eligible for Zakat).		
In the column 'Funds Requested', only those expenses to be included for which applicant needs financial support.		
Class/Course/Degree applied for alongwith duration of studies must be mentioned clearly.		
For all expenses clearly mention whether the amount is required per semester or per year.		
Relationship with 'Payee' (person nominated to receive payment on behalf of the applicant) must be written clearly.		
Heads of Institutions are requested to cover following aspects for bonafide students of own institution: -		
a. Remarks/recommendations for support.		
b. Validation of financial support requested by the applicant.		
c. Signature with office stamp and contact details.		
Applicants must ensure signatures of the candidate/parent/guardian, as the case may be, at the appropriate space. Unsigned applications will not be processed.		
For any clarification(s): Following may be contacted: -		
AMET Whatsapp Number / Landline Number: 0336-4955466 / 051-5153391		
e mail: almujtabatrust@gmail.com	Website: https://www.almujtaba.pk	
Postal Address: House 463, Ground Floor, Street 17, Chaklala Scheme III, Chaklala Cantt, Rawalpindi		

Effective: 29 Sep 2023